

Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

The material in this course is presented at a moderate pace.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters

## UNIT 1: MEDIA AND ENTERTAINMENT

### LESSON 1: HAVE YOU HEARD THE NEWS?

#### **Study: Extra! Extra!**

Learn about politics and world events as reported in the news.

Duration: 0 hrs 30 mins

#### **Study: Examin-ar**

Explore an introduction to the use of the preterite, including with regard to the conjugation of regular *-ar* verbs.

Duration: 0 hrs 30 mins

#### **Study: Learning Tip: *El diccionario***

Discover strategies for the proper use of the dictionary in the study of a language.

Duration: 0 hrs 15 mins

#### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### **Study: Exploring *-er* and *-ir* Verbs**

Learn about the preterite forms of regular *-er* and *-ir* verbs.

Duration: 0 hrs 30 mins

#### **Study: *Te va a gustar esta lección***

Review the impersonal construction of verbs like *gustar* that use indirect object pronouns.

Duration: 0 hrs 30 mins

#### **Study: When It Rains, It *Pors***

Explore an introduction to the many uses of *por*.

Duration: 0 hrs 30 mins

#### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### **Read: Argentina 2001**

Read a journalistic overview of recent happenings in Argentina.

Duration: 0 hrs 30 mins

**Practice: Written Assignment**

Put your writing skills to good use.

Duration: 0 hrs 45 mins Scoring: 60 points

**Study: Pronunciation Tip: *Yo lloré hoy***

Learn about pronouncing the letters *h*, *y*, and *ll*.

Duration: 0 hrs 15 mins

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 2: AS SEEN ON TV****Study: *¿Cómo se dice "couch potato"?***

Learn about the forms of entertainment available on television, such as dramas, soap operas, and news programs.

Duration: 0 hrs 30 mins

**Study: Are You Going to Give Me Something?**

Learn about the preterite form of the verbs *ir*, *ser*, *hacer*, and *dar*.

Duration: 0 hrs 30 mins

**Quiz: Check-up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Read: *Una película***

Explore an overview of a movie that has roots in Spanish-speaking culture.

Duration: 0 hrs 30 mins

**Study: Learning Tip: Don't Talk to Strangers**

Learn more about the history of Spanish by looking at the words it has borrowed from other languages.

Duration: 0 hrs 15 mins

**Study: Not for Nothin'**

Learn to affirm or negate using words such as *algo*, *nada*, *siempre*, and *nunca*.

Duration: 0 hrs 30 mins

**Study: *Cada cabeza es un mundo***

Learn idioms, proverbs, sayings, and expressions.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Discuss: News, Television, and Music**

Chat with your classmates about what you hear and see in the media.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Pronunciation Tip: You Don't Wear Diphthongs**

Learn how to recognize and pronounce one-syllable vowel combinations.

Duration: 0 hrs 15 mins

**Practice: Spoken Assignment**

Try out your speaking skills.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## LESSON 3: AN EVENING OUT

### Study: Performance Anxiety

Learn vocabulary words that will enable you to discuss the performing arts.

Duration: 0 hrs 30 mins

### Read: *Bailes del mundo hispano*

Learn about flamenco, tango, and salsa dancing.

Duration: 0 hrs 30 mins

### Study: Highly Irregular

Learn about the preterite form of the irregular verbs *decir*, *pedir*, *tener*, and *estar*.

Duration: 0 hrs 30 mins

### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### Study: Learning Tip: At a Glance . . .

Learn about quickly skimming a document in order to get a general idea of its content.

Duration: 0 hrs 15 mins

### Study: You Know More Than You Think!

Learn about recognizing and using productive noun suffixes such as *-dor*, *-ción*, and *-dad*.

Duration: 0 hrs 30 mins

### Study: Allow Me to Demonstrate

Learn about the forms and use of the demonstrative adjectives *este(s)*, *esta(s)*, *ese(s)*, and *esa(s)*.

Duration: 0 hrs 30 mins

### Study: For Better or Worse

Learn about the comparative degree of adjectives and adverbs.

Duration: 0 hrs 30 mins

### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### Practice: Written Assignment

Practice what you have been learning by completing a dictation exercise.

Duration: 0 hrs 45 mins Scoring: 60 points

### Study: Pronunciation Tip: Cold, Crazy, Chillin', Yo!

Learn how to pronounce the letters *ll*, *y*, *c*, and *z* in different locations in the Spanish-speaking world.

Duration: 0 hrs 15 mins

### Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

## LESSON 4: A GOOD READ

### Study: Once upon a Time

Learn about reading and literary genres.

Duration: 0 hrs 30 mins

### Study: Reviewing *Ser* and *Estar*

Learn when to use *ser* or *estar* depending on the meaning you want to convey.

Duration: 0 hrs 30 mins

### Quiz: Check-up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: *Gozar a los verbos***

Learn about verbs ending in *-car*, *-gar*, and *-zar* and their spelling changes in the preterite.

Duration: 0 hrs 30 mins

### **Study: Why Ask Y?**

Learn about the preterite forms of verbs ending in *-er* and *-ir*— such as *leer* and *oír*— that take *y* in the preterite.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Learning Tip: Deconstructing Morphology**

Learn about deciphering the meanings of words using their parts, knowledge you already have, or clues you can see.

Duration: 0 hrs 15 mins

### **Read: The Big Three**

Explore an overview of three major works of literature: *Don Quixote* by Miguel de Cervantes, *Fortunata y Jacinta* by Benito Pérez Galdós, and *Cien años de soledad* by Gabriel García Márquez.

Duration: 0 hrs 30 mins

### **Study: Pronunciation Tip: Aspirate to Greatness**

Learn about the consonants *p*, *t*, and *k*.

Duration: 0 hrs 15 mins

### **Practice: Spoken Assignment**

Work on your speaking skills.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 5: MEDIA AND ENTERTAINMENT WRAP-UP**

### **Review: Media and Entertainment**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

### **Test (CS): Media and Entertainment**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Test (TS): Media and Entertainment**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 60 points

## **LESSON 6: UNIT VOCABULARY**

## **UNIT 2: GETTING OUT AND STAYING IN**

### **LESSON 1: LIFE IN THE BIG CITY**

#### **Study: Getting Around**

Learn about what you might find in a city, such as city hall, downtown, courthouses, streets, and avenues.

Duration: 0 hrs 30 mins

#### **Study: Oh You!**

Learn about the present tense of verbs that have *o-ue* stem changes.

Duration: 0 hrs 30 mins

### **Study: Peering Through**

Learn about using Spanish to decipher the names of locations around the world.

Duration: 0 hrs 15 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Where Am I?**

Learn about prepositional phrases used to express location.

Duration: 0 hrs 30 mins

### **Read: *Este lugar es un placer***

Read about *El Bosque de Chapultepec*.

Duration: 0 hrs 30 mins

### **Study: Ain't Seen Nothin' Yet**

Learn about positive and negative words.

Duration: 0 hrs 30 mins

### **Study: ¿Me ayudas?**

Learn about asking for and giving help.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Pronunciation Tip: Yes? Yes.**

Learn about intonation vs. inversion in yes-or-no questions.

Duration: 0 hrs 15 mins

### **Practice: Written Assignment: Which Way Is Up?**

Practice your writing skills while working with directions.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 2: TELL ME ABOUT YOURSELF**

### **Study: Is She Really Going Out with Him?**

Learn about describing people by referring to height, weight, complexion, body type, and disabilities.

Duration: 0 hrs 30 mins

### **Study: ¡Empieza hoy!**

Learn about the formation and use of verbs with the *e-íe* stem change in the present tense.

Duration: 0 hrs 30 mins

### **Study: What's Your Sign?**

Learn about telling people where you live, what your telephone number is, and where and when you were born.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: The Best Lesson . . .**

Explore an introduction to the superlative form of adjectives.

Duration: 0 hrs 30 mins

**Read: *Tú y tu familia***

Learn about the role of family in the life of a Spanish speaker.

Duration: 0 hrs 30 mins

**Study: ¡No tientes eso!**

Learn about negative *tú* commands and how they differ from affirmative *tú* commands.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Learning Tip: Organizing Your Thoughts**

Learn tips that will help you write good essays.

Duration: 0 hrs 15 mins

**Discuss: Sociability**

Chat with your classmates about what you and your friends do for fun.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Pronunciation Tip: Words Running Together**

Explore linking sounds: What happens when native Spanish speakers talk rapidly?

Duration: 0 hrs 15 mins

**Practice: Spoken Assignment: Fitter, Happier, More Attractive**

Talk about the qualities of others, using adjectives.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 3: YET MORE FOOD**

**Study: Feed Me!**

Learn more about foods such as sandwiches and soups.

Duration: 0 hrs 30 mins

**Study: *Para servir***

Learn about the formation and use of verbs with the stem change *e-i*.

Duration: 0 hrs 30 mins

**Study: Excuse Me?**

Learn gestures unique to Spanish-speaking regions.

Duration: 0 hrs 15 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: The Special of the Day**

Learn more vocabulary words relating to eating out.

Duration: 0 hrs 30 mins

**Study: Life on the . . .**

Learn about food that comes from farms.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Read: ¡A comer!**

Learn about the preparation and display of food in the Spanish-speaking world.

Duration: 0 hrs 30 mins

**Practice: Written Assignment: The Wonderful World of Food**

Write about food and eating.

Duration: 0 hrs 45 mins Scoring: 60 points

**Study: Pronunciation Tip: More Diphthong Magic**

Review vowel and diphthong pronunciation.

Duration: 0 hrs 15 mins

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 4: YOU'RE ALL INVITED****Study: Let's Eat!**

Find out what it takes to plan a successful party in a Spanish-speaking culture.

Duration: 0 hrs 30 mins

**Study: Yo hago algo malo**

Learn about verbs that have irregular *yo* formations in the present tense.

Duration: 0 hrs 30 mins

**Quiz: Check-up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Panza llena . . .**

Learn idioms, proverbs, and sayings.

Duration: 0 hrs 30 mins

**Study: Eating In**

Learn about kitchen items such as appliances, furniture, and ingredients.

Duration: 0 hrs 30 mins

**Study: Flavorful Celebrations**

Learn about the role of food in celebrations that take place in the Spanish-speaking world.

Duration: 0 hrs 30 mins

**Quiz: Check-up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Pronunciation Tip: ¿Para qué lo quieres?**

Review consonant pronunciation.

Duration: 0 hrs 15 mins

**Practice: Spoken Assignment: What's Cooking?**

Talk about special occasions.

Duration: 0 hrs 45 mins Scoring: 60 points

**Study: Learning Tip: Leyendo ligeramente**

Discover books about Spanish-speaking cultures.

Duration: 0 hrs 15 mins

## Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

## LESSON 5: GETTING OUT AND STAYING IN WRAP-UP

### Review: Getting Out and Staying In

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

### Test (CS): Getting Out and Staying In

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 20 points

### Test (TS): Getting Out and Staying In

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 60 points

## LESSON 6: UNIT VOCABULARY

## UNIT 3: WHO, WHAT, WHEN, WHERE, AND WHY

### LESSON 1: BIENVENIDOS A LOS ESTADOS UNIDOS

#### Study: Review of *Ser* and *Estar*

Review the two Spanish verbs meaning *to be*.

Duration: 0 hrs 30 mins

#### Study: *Hace + Que* Overview

Learn about using *hace + que* time expressions in conjunction with *ser* and *estar* in order to tell how long someone has been doing something.

Duration: 0 hrs 30 mins

#### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### Study: Where We Come From

Review nationalities. Explore an introduction to flags from around the world.

Duration: 0 hrs 30 mins

#### Read: *Los hispanos estadounidenses*

Take part in a literary exercise about a Cuba-born exile-turned-author.

Duration: 0 hrs 30 mins

#### Study: *El Voseo*

Discover a common South American variation of Spanish.

Duration: 0 hrs 30 mins

#### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### Discuss: News on the Net

Explore Web sites about Hispanic populations in the United States. Participate in an online discussion about your findings.

Duration: 0 hrs 30 mins Scoring: 20 points

#### Practice: Written Assignment: *¿A dónde vas?*

Exercise your writing skills.

Duration: 0 hrs 45 mins Scoring: 60 points



### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 2: THE HISPANIC INFLUENCE**

### **Study: It's All about Who and What You Know**

Explore an introduction to the verbs meaning *to know*.

Duration: 0 hrs 30 mins

### **Study: Describing People and Places**

Review adjectives and explore an introduction to new words that describe people and places.

Duration: 0 hrs 30 mins

### **Study: Right Here, Right Now: Present-Tense Verbs**

Review the present tense conjugation, including some irregular formations.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: One Part Conjugation, One Part Infinitive**

Learn about using conjugated and infinitive verbs together.

Duration: 0 hrs 30 mins

### **Study: Me, Myself, and I**

Compare your morning routine to that of famous Hispanics in this review of reflexive verbs.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Who, What, Where, When, Why?**

Review interrogative words and phrases in an interview context.

Duration: 0 hrs 30 mins

### **Practice: Spoken Assignment: Descriptions and Day-to-Day**

Use your speaking skills to describe people and everyday activities.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 3: JOURNEY INTO HISPANIC AMERICA**

### **Study: Traveling Expressions**

Learn travel phrases that will enable you to ask for a bill or inquire about when a train arrives.

Duration: 0 hrs 30 mins

### **Study: Getting to Know the Preterite Tense**

Explore an introduction to the first of the Spanish past tenses.

Duration: 0 hrs 30 mins

### **Study: Where Did You Go?**

Learn about applying the preterite to past actions — specifically vacations — using the verbs *ir* and *ser*.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Another Look at the Preterite Tense**

Learn about the verbs *estar* (to be) and *tener* (to have) in the past tense.

Duration: 0 hrs 30 mins

### **Study: Did I Do That?**

Learn about the verbs *hacer* (to make or do) and *decir* (to say) in the preterite.

Duration: 0 hrs 30 mins

### **Study: This, That, and That over There**

Learn about using demonstrative adjectives to indicate *this one*, *that one*, and *those ones over there*.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Practice: Written Assignment: A Work of Art**

Use what you've been learning in this written homework assignment.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 4: YOUR LIFE IN THE UNITED STATES**

### **Study: Responsibilities**

Learn about using phrases such as *hay que* and *se prohíbe* to say *you must* and *it is prohibited*.

Duration: 0 hrs 30 mins

### **Study: Review of the Preterite Tense**

Review the preterite tense and explore an introduction to new preterite rules.

Duration: 0 hrs 30 mins

### **Study: Preterite Stem-Changing *-ir* Verbs**

Learn about irregular formations of *-ir* verbs in the preterite.

Duration: 0 hrs 30 mins

### **Study: Negative, Sir!**

Learn about double negatives.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Did You Know?**

Learn about the influence of Spanish on American language and culture.

Duration: 0 hrs 30 mins

### **Study: When Did We Learn This?**

Learn how to say how long ago something happened using adverbs and the *hace + que* construction.

Duration: 0 hrs 30 mins

### **Study: Family Traditions**

Discuss different family customs from culture to culture and explore an introduction to possessive adjectives.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Spoken Practice: Joining the Workforce**

Put your speaking skills to good use.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 5: WHO, WHAT, WHEN, WHERE, AND WHY WRAP-UP****Review: Who, What, When, Where, and Why**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

**Test (CS): Who, What, When, Where, and Why**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 20 points

**Test (TS): Who, What, When, Where, and Why**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 60 points

**LESSON 6: UNIT VOCABULARY****UNIT 4: SEMESTER 1 REVIEW AND EXAM****LESSON 1: SEMESTER 1 REVIEW AND EXAM****Review: Semester 1 Review**

Prepare for the semester exam by reviewing key concepts covered in Semester 1.

Duration: 2 hrs

**Exam: Semester 1 Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 30 mins Scoring: 40 points

**Final Exam: Semester 1 Exam: Written**

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr Scoring: 120 points

**Final Exam: Semester 1 Exam: Spoken**

Take a teacher-scored verbal exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 30 mins Scoring: 40 points

**UNIT 5: OH, THE PLACES YOU'VE BEEN****LESSON 1: WHAT HAVE YOU DONE IN YOUR LIFE?****Study: Preterite Verbs**

Review preterite uses and irregular formations.

Duration: 0 hrs 30 mins

**Study: April Fools: More Strange Changes**

Learn rules for preterite verbs with a *i-y* stem change.

Duration: 0 hrs 30 mins

**Study: E-/Irregulars**

Explore an overview of *e-i* stem changes in the preterite.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: U-stem and J-stem Verbs**

Learn rules for forming verbs that take *u* and *j* in the preterite.

Duration: 0 hrs 30 mins

**Read: Cuba's History**

Learn about the long history of the island of Cuba, from Columbus to Castro.

Duration: 0 hrs 30 mins

**Study: Spelling-Change Preterite Verbs**

Learn more verbs that are irregular in the preterite, focusing on verbs ending in *-ar*.

Duration: 0 hrs 30 mins

**Study: Preterite: Putting It All Together**

Pull together what you have been learning about the preterite.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Written Assignment**

Use the preterite to write about events from the past.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 2: WHERE DID THE TIME GO?****Study: I Used to . . .**

Learn about the "other" past tense: the imperfect.

Duration: 0 hrs 30 mins

**Study: Caution — Not Quite as Bad as Danger**

Learn about irregular formations in the imperfect.

Duration: 0 hrs 30 mins

**Study: Ordinal Numbers**

Review ordinal numbers.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Excuse Me While I Interrupt You**

Learn about using the imperfect and the preterite together.

Duration: 0 hrs 30 mins

**Study: More about the Preterite and Imperfect**

Learn more about using the preterite and imperfect together.

Duration: 0 hrs 45 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Read: Once upon a Time . . .**

Read a Spanish version of *Jack and the Beanstalk* in order to learn new vocabulary and see the past tenses in action.

Duration: 0 hrs 30 mins

**Discuss: Una vez**

Talk about things you did as a child, focusing on the imperfect.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Spoken Assignment**

Talk about what you've been learning.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 3: THE PLACE WHERE I GREW UP****Study: What Was Your Hometown Like?**

In the context of talking about towns and cities, review *-ir* verbs whose stems change in the preterite.

Duration: 0 hrs 30 mins

**Read: The Evolution of Mexico City**

Discover cultural information and explore Web sites relating to Mexico's most populous city.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Storytelling**

Learn about using prepositions in the past tense in order to keep a narrative moving.

Duration: 0 hrs 30 mins

**Study: ¡Me gusta!**

Our likes and dislikes change constantly. Learn vocabulary words and phrases that will enable you to discuss what you liked — or didn't like — in the past.

Duration: 0 hrs 30 mins

**Study: Oh, the Memories**

Learn phrases that will enable you express how you felt emotionally in the past.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Written Assignment**

Exercise those writing skills, using the material you've been studying.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 4: THE DAILY GRIND (NOT THE CAFFEINATED KIND)****Study: Daily Routines**

Review the use and formation of reflexive verbs and explore an introduction to new vocabulary words.

Duration: 0 hrs 30 mins

**Study: Those Reflexive Verbs Again . . .**

Learn about reflexive verbs with irregular formations or uses.

Duration: 0 hrs 30 mins

**Study: At Home, at School, and Beyond**

Learn vocabulary words relating to school and daily routines.

Duration: 0 hrs 30 mins

**Study: Getting Chores Done**

Learn about household chores — and getting out of doing them.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Got a Job?**

Learn about typical first jobs such as babysitting and delivering newspapers.

Duration: 0 hrs 30 mins

**Study: Fun and Friends**

It's not all work and no play. Learn "fun" vocabulary that will enable you to discuss summertime or going out.

Duration: 0 hrs 30 mins

**Study: The Past and the Present**

Learn about incorporating past tenses into everyday conversation.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Spoken Assignment**

Put your speaking skills to work.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 5: OH, THE PLACES YOU'VE BEEN WRAP-UP****Review: Oh, the Places You've Been**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

**Test (CS): Oh, the Places You've Been**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 20 points

**Test (TS): Oh, the Places You've Been**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 60 points

**LESSON 6: UNIT VOCABULARY****UNIT 6: EAT, DRINK, AND BE ORDERED AROUND****LESSON 1: LET'S EAT!****Study: Food and Restaurant Vocabulary**

Explore an introduction to food- and restaurant-related vocabulary.

Duration: 0 hrs 30 mins

**Study: *Restaurante el Comilón***

Learn about present-tense verbs and vocabulary words relating to dining out.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Indirect Object Pronouns**

Review indirect object pronouns in the context of food and restaurants.

Duration: 0 hrs 30 mins

**Study: Double Object Pronouns**

Explore an introduction to double object pronouns.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Read: What Do You Know about the Alamo?**

Read about both sides of the Alamo story and learn about current Mexican-American populations and regions.

Duration: 0 hrs 30 mins

**Discuss: What Would You Order?**

Read menus, learn about the cuisines of various Hispanic countries, and practice ordering and using restaurant-related vocabulary.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Written Assignment: Etiquette Schmetiquette**

Exercise your writing skills using what you've been learning.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 2: LET'S DO LUNCH**

**Study: (Re)Introduce Yourself**

Review the art of making formal and informal introductions.

Duration: 0 hrs 30 mins

**Study: Telling Time**

Review how to tell time in order to set dates.

Duration: 0 hrs 30 mins

**Study: ¡Vamos a comer!**

Review food-related vocabulary, menus, and recipes. Explore an introduction to cooking terminology.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Study: Is That for Me?**

Learn about making requests and placing orders using new vocabulary and double object pronouns.

Duration: 0 hrs 30 mins

**Study: Regular and Affirmative Tú Commands**

Learn about using affirmative and regular *tú* commands with object pronouns in a restaurant setting.

Duration: 0 hrs 30 mins

**Study: Countdown!**

Review cardinal and ordinal numbers in the context of shopping for and pricing food.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Spoken Assignment: Small Talk**

Put your speaking skills to work.

Duration: 0 hrs 45 mins Scoring: 60 points

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

**LESSON 3: LET'S GO SHOPPING****Study: Trying It On**

Review clothing-related vocabulary. Learn about more shopping-related words. Review body parts in the context of wearing and trying on clothing.

Duration: 0 hrs 30 mins

**Study: Colors, Fabrics, and Patterns**

Learn and review colors, types of fabrics, and patterns.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Read: Latin American Dress Code**

Read about different styles and types of traditional and modern dress in the context of the Incas, Mayans, gauchos, vaqueros, and current fashions.

Duration: 0 hrs 30 mins

**Read: Rigoberta Menchú Tum**

Discover Rigoberta Menchú Tum, her book, her Nobel Peace Prize, her traditional dress, and her fight for the Mayan Quiche people.

Duration: 0 hrs 30 mins

**Study: ¡Dámelo por favor!**

Review *tú* commands and direct and indirect object pronouns in the context of shopping.

Duration: 0 hrs 30 mins

**Study: ¿Me puede llevar a Phoenix?**

Review negative and affirmative *Ud.* commands in the context of shopping.

Duration: 0 hrs 30 mins

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

**Practice: Written Assignment: May I Help You?**

Write an essay about clothing, shopping, body parts, and other topics you have been learning about.

Duration: 0 hrs 45 mins Scoring: 60 points



### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 4: EATING AND SHOPPING**

### **Study: Making Adverbs with *-mente***

Learn to turn adjectives into adverbs quickly and easily using this handy suffix.

Duration: 0 hrs 30 mins

### **Study: *¿Qué estás haciendo?***

Use the present progressive to describe what you are doing.

Duration: 0 hrs 30 mins

### **Study: This or That**

Learn about making comparisons when shopping and eating.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: *¡Pon atención!***

Learn about using object pronouns with *Ud.* and *tú* commands in order to make requests and demands.

Duration: 0 hrs 30 mins

### **Study: Are You Sure?**

Explore an introduction to expressions of uncertainty in relation to negative *tú* and both types of *Ud.* commands.

Duration: 0 hrs 30 mins

### **Study: Requests and Demands**

In the context of shopping and dining, review interrogatives and how to make requests and demands.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Practice: Spoken Assignment: How Demanding!**

Record commands and expressions of uncertainty as you exercise your speaking skills

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 5: EAT, DRINK, AND BE ORDERED AROUND WRAP-UP**

### **Review: Eat, Drink, and Be Ordered Around**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

### **Test (CS): Eat, Drink, and Be Ordered Around**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Test (TS): Eat, Drink, and Be Ordered Around**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 60 points

## **LESSON 6: UNIT VOCABULARY**

## UNIT 7: THINGS TO KNOW, PLACES TO GO, PEOPLE TO SEE

### LESSON 1: PLANS AND PREPARATIONS FOR TRAVEL

#### Study: How Do We Get There?

Learn about the future tense in the context of making travel plans.

Duration: 0 hrs 30 mins

#### Study: This Is the Place To Be

Learn more about making travel plans; focus on verbs that have irregularities in the future tense.

Duration: 0 hrs 30 mins

#### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### Read: Cancún, México

Explore a vacation destination virtually.

Duration: 0 hrs 30 mins

#### Study: Speaking Conditionally

Learn about the formation and use of verbs in the conditional mood.

Duration: 0 hrs 30 mins

#### Study: Regular and Irregular Conditional Verbs

Review regular conditional verbs and explore an introduction to irregular conditional verbs in the context of making travel plans.

Duration: 0 hrs 30 mins

#### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### Practice: Written Assignment: Plan to Go Abroad

Write a short essay about planning a trip.

Duration: 0 hrs 45 mins Scoring: 60 points

#### Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

### LESSON 2: ¡EXCLAMACIÓN BUEN VIAJE!

#### Study: I Know, I Know . . .

Learn more travel-related vocabulary words. Review the verbs *saber* and *conocer*.

Duration: 0 hrs 30 mins

#### Study: Travel Terms

Learn about items you would pack if you were going on a trip, modes of travel, and travel-related professions.

Duration: 0 hrs 30 mins

#### Study: Asking for Directions in Spanish

Learn how to ask for and give directions.

Duration: 0 hrs 30 mins

#### Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

#### Study: Viajaremos a México

Review the future tense in the context of the Metro in Mexico City.

Duration: 0 hrs 30 mins

### **Study: Hypothetically Speaking . . .**

Review the conditional mood in the context of sightseeing, relating what you would do if you could.

Duration: 0 hrs 30 mins

### **Study: Who Wants to Drive?**

Learn about driving-related vocabulary and the culture of driving in Spanish-speaking countries.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Practice: Spoken Assignment**

Exercise your speaking skills

Duration: 0 hrs 45 mins Scoring: 60 points

### **Discuss: A Free Vacation**

Chat with your classmates about the details of an imaginary trip.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 3: COSTUMES AND CRAZINESS**

### **Study: At the Hotel**

Explore an introduction to hotel-related vocabulary.

Duration: 0 hrs 30 mins

### **Study: Do We Have to?**

Learn about making suggestions in the context of planning a vacation.

Duration: 0 hrs 30 mins

### **Study: All Right Already!**

Learn about using *ya* with the preterite in order to express that something is done.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Fun Places to Visit on Vacation**

Learn about ways to entertain yourself while you are on vacation.

Duration: 0 hrs 30 mins

### **Study: For You or Others?**

Explore reciprocal reflexives by comparing what people do on vacation and what people do to one another.

Duration: 0 hrs 30 mins

### **Study: What Did You Say?**

Learn about how to complain while on vacation.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Practice: Written Assignment**

Put your writing skills to work.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 4: ¡EXCL! REGRESAMOS A CASA!**

### **Study: Would You If You Could?**

Review how to use the reflexive and conditional tenses.

Duration: 0 hrs 30 mins

### **Study: Back to School**

Learn school-related phrases and vocabulary words.

Duration: 0 hrs 30 mins

### **Study: Los deportes**

Review health- and sports-related vocabulary words.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Los pasatiempos**

Learn vocabulary words relating to pastimes and hobbies.

Duration: 0 hrs 30 mins

### **Read: Una parranda**

Learn about food, dancing, music, and a Latin American vacation.

Duration: 0 hrs 30 mins

### **Study: Passive Voice**

Learn about using *se* to describe things and to speak in general terms.

Duration: 0 hrs 30 mins

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Practice: Spoken Assignment**

Describe vacations and daily routines.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

Duration: n/a

## **LESSON 5: THINGS TO KNOW, PLACES TO GO, PEOPLE TO SEE WRAP-UP**

### **Review: Things to Know, Places to Go, People to See**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

### **Test (CS): Things to Know, Places to Go, People to See**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Test (TS): Things to Know, Places to Go, People to See**

Take a teacher-scored test to assess what you have learned in this unit.

## LESSON 6: UNIT VOCABULARY

## UNIT 8: SEMESTER 2 REVIEW AND EXAM

### LESSON 1: SEMESTER 2 REVIEW AND EXAM

#### **Review: Semester 2 Review**

Prepare for the semester exam by reviewing key concepts covered in Semester 2.

Duration: 2 hrs

#### **Exam: Semester 2 Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 0 hrs 30 mins Scoring: 40 points

#### **Final Exam: Semester 2 Exam: Written**

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 1 hr Scoring: 120 points

#### **Final Exam: Semester 2 Exam: Spoken**

Take a teacher-scored verbal exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 0 hrs 30 mins Scoring: 40 points